

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**GILES COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	96.33%	(105 of 109)	98.26%	(113 of 115)	97.50%	(78 of 80)
EOC Mathematics (Highest level) (1S2)	99.08%	(108 of 109)	97.39%	(112 of 115)	96.25%	(77 of 80)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
<b>EOC English: Reading (1S1)</b>	93.65% (59 of 63)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.41% (62 of 63)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (108 of 108)	100.00% (110 of 110)	100.00% (80 of 80)
B. Completers Participating in a Credentialing Test Rate	92.59% (100 of 108)	85.45% (94 of 110)	81.25% (65 of 80)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.00% (85 of 100)	87.23% (82 of 94)	81.54% (53 of 65)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	78.70% (85 of 108)	74.55% (82 of 110)	66.25% (53 of 80)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	77.78% (84 of 108)	75.45% (83 of 110)	72.50% (58 of 80)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.89% (15 of 108)	17.27% (19 of 110)	11.25% (9 of 80)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (62 of 62)	100.00% (52 of 52)	100.00% (39 of 39)
B. Completers Participating in a Credentialing Test Rate	90.32% (56 of 62)	84.62% (44 of 52)	71.79% (28 of 39)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.14% (46 of 56)	86.36% (38 of 44)	85.71% (24 of 28)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	74.19% (46 of 62)	73.08% (38 of 52)	61.54% (24 of 39)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	72.58% (45 of 62)	71.15% (37 of 52)	66.67% (26 of 39)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	14.52% (9 of 62)	9.62% (5 of 52)	7.69% (3 of 39)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013	2011-2012	2010-2011
100.00% (109 of 109)	100.00% (115 of 115)	100.00% (80 of 80)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013	2011-2012	2010-2011
96.30% (104 of 108)	94.55% (104 of 110)	96.25% (77 of 80)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
94.55% (104 of 110)	97.37% (74 of 76)	95.92% (94 of 98)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
90.74% (49 of 54)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
95.65%	(110 of 115)	95.00%	(76 of 80)	82.35%	(98 of 119)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
41.16%	(426 of 1,035)	29.64%	(182 of 614)	33.04%	(227 of 687)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
17.31%	(18 of 104)	8.18%	(9 of 110)	15.00%	(12 of 80)

## 2012-2013 Giles County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

January 24, 2014